

2023

Service approval number:  
SE-00010725

# Quality Improvement Plan Summary

## North Ingle Preschool

Goals	Challenge of Practice	Success Criteria
To improve children's speaking and listening skills with an explicit focus on developing vocabulary.	If we provide children with high quality interactions and a purposeful learning environment, then we will improve children's speaking and listening skills with an explicit focus on developing vocabulary.	<ul style="list-style-type: none"><li>Children are engaging in sustained conversations with peers and educators on a daily basis</li><li>Children will use Tier 2 vocabulary in communication with adults and children</li><li>Children will demonstrate growth in using Tier 2 words in context in the play-based learning environment</li></ul> <p>This will be monitored, tracked and measured through:</p> <ul style="list-style-type: none"><li>TROLPA data collection (termly check in)</li><li>PROPS vocabulary probe</li><li>Observations analysed against the Early Years Learning Framework &amp; Literacy Indicators for Preschool</li></ul>

National Quality Framework Priorities	Key steps
Improve parent and family engagement in the learning program	<p>Front foyer area development to continue</p> <p><b>Key step 1:</b> Addition of clipboards to each quality area display</p> <p><b>Key step 2:</b> Introduction of a community pantry for families to utilise and take basic goods such as nappies, milk, canned goods</p> <p><b>Key step 3:</b> Ipads set up with a rolling photo power point at drop off and pick up times in addition to the online SWAY floor book. Scrap book to be set up to encourage comments with prompting questions such as: what did your family do over the weekend? Children can contribute with drawings. Educators can also pose questions through Survey monkey and post on seesaw.</p> <p><b>Key step 4:</b> Resource library to be set up to support our PQIP goal: finger puppets, nursery rhyme books etc.</p> <p><b>Key Step 5:</b> Introduction of Teddy the take home bear Educators will model taking home Ted and document his stay, sharing this during group time. Children will then have a turn and share their page with the group. Educators can print photos for families with a lack of digital resources or families can simply draw a picture.</p>

22/02/2023

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Education Director

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Governing Council Chair Person

