The collection of SACSA Outcome evidence is on-going through the year.

### TERM 1

**Week 2:**
- Literacy - Whole school baseline data collection of Reading ages using Waddingtons Reading Test 1 (R-7 years)
- Primary students Burt Reading Test and /or Lexile Framework.
- Waddingtons Spelling Test for Years 1-3
- South Australian Spelling Test for Years 4-7
- Running Records as continuous assessment tool for all students until level 30.

**Numeracy** - “I can do Maths’ (R-2) and PAC Maths testing (3-7)

**Week 3:**
- Acquaintance Night (Tuesday).

**Week 10:**
- 3 way interviews with teacher/student/parent. Late night Tuesday for everyone plus other nights as teachers indicate.

### TERM 2

**Week 3:**
- NAPLAN Testing for year 3,5,7 students.

**Week 4:**
- Organise and collect 2 different samples of students unaided writing ready for ESL training and moderation exercises.

**Week 7:**
- All students allocated an ESL Scale for whole school data collection.
- Written reports to leadership for checking by end of week.

**Week 10:**
- Friday – Written Reports to go home to parents
  (this is usually week 9 but term two this year is an eleven week term)

**Week 11:**
- Repeat of whole school testing as in Term 1. Waddington’s Reading Test 2

### TERM 3

**Week 9:**
- Running Records for all R-2 students for Central Office

### TERM 4

**Week 3:**
- Comments by NIT teachers for end of year reports to class teachers by end of week.

**Week 4:**
- Entering SACSA Outcomes Data online for all students

**Week 6:**
- Written reports to Leadership by Friday.
- Repeat Maths testing done in term 1

**Week 8:**
- All running records for Reading Extra students to be completed and placed in main record folder in Literacy Room.

**Friday Week 8:**
- Formal written report goes home.
  - Student Entry Assessment documents for students in 1st, 4th and 9th (if necessary) terms of school in student files by the end of week 10 of each appropriate term.
  - Testing/assessing of individual children is carried out at other times as required by classroom teachers. For example, further writing samples including before and after explicit teaching
  - Storage of student tests/writing samples during the year is at the discretion of the classroom teacher.
  - Individual learning Plans developed for all Aboriginal students, Guardian of the Minister children and all students who did not reach National Benchmarks in reading, writing, grammar and punctuation and numeracy.